



Theatre/ELA/Film

Essential Questions:

What is the purpose of a docu/mockumentary film? What differentiates a docu/mockumentary film from other film types? What does it mean to present reality visually? What ethical responsibilities does a director have when making a doc/mockumentary? How do we balance Art v. Fact? How can we create a successful docu/mockumentary skillfully and ethically?

<u> Unit Overview:</u>

- Intro to Film-making & Docu/Mockumentaries
- Brainstorming
- Elevator Pitches
- Storyboarding
- Interview Techniques
- Film Techniques
- Filming
- Editing

<u>Additional Resources:</u>

- <u>Unit Plan</u> (for TEACHERS)
- <u>Planning Document</u> (for STUDENTS)
- <u>KdentsTV-Cadence Theatre Company</u>

<u>VA SOL:</u>

Grades 8-12

TIII.10 The student will investigate tools and techniques for contemporary media production, including camera techniques, film terminology, acting for the camera, creating screenplays, and the editing process.

Plan Developed by: Taylor Bernard